

Spring Term Newsletter 2026



Headteacher's Message



Dear Parents and Carers,

As we come to the end of the spring term and look forward to the summer term, I want to take a moment to reflect on the fantastic learning, hard work and achievements of our children over the past term.



The past two terms have flown by and have been packed full of fantastic learning experiences for our children. From hands-on projects and themed activity days to educational visits and enrichment opportunities, the children have continued to impress us with their enthusiasm, curiosity and determination to do their best. None of this would be possible without the continued hard work and support of our entire school community. My thanks go to our dedicated staff; our parents and carers for working in partnership with us and our governors for their ongoing guidance and commitment to the school.

I would also like to take this opportunity to wish all the children across the school the very best for next term, as many will be taking part in several DfE statutory assessments. These assessments are an important way for children to demonstrate what they have learned, and we have every confidence that they will approach them with maturity and resilience. The assessments include:

- Year 1 & 2 Phonics Screening Check (June)
- End of Key Stage 1 Exams – Year 2 SATs (May)
- Year 4 Multiplication Tables Check (June)
- End of Key Stage 2 Exams – Year 6 SATs (May)

Our staff have been preparing the children carefully throughout the year, ensuring they feel confident, supported and ready to shine. We are incredibly proud of all their hard work and know they will do themselves proud.

School leaders, teachers and support staff have worked extremely hard this term to ensure that every child continues to thrive and reach their full potential. Their dedication, teamwork and commitment to providing high-quality learning experiences both in and out of the classroom have helped create a vibrant and supportive environment where all children can succeed. I would like to thank all staff for the energy, passion and professionalism they bring to school life each day.

As we move into the final term of the academic year, we are hopeful that the improving weather will allow us to spend more time outdoors. This will give the children even greater

opportunities to enjoy learning in our outdoor spaces, take part in physical activities and make the most of the sunshine as we head towards the summer months.

We have a number of staff who we will be saying goodbye to this term, all of whom have greatly contributed to our school community.

Mrs March, our French teacher, will be leaving us at the end of this term after five years here at Rushey Mead Primary. Madame March has brought languages to life through her creative lessons, interactive activities and genuine love for French culture. She has empowered children to communicate confidently in another language, and her innovative approach has helped them appreciate the value, joy and real-world importance of Modern Foreign Languages. Beyond her excellent teaching, we will miss her vibrant personality, her ability to inspire even the most hesitant learners, and her enthusiasm for promoting language learning across the school. We are sincerely grateful for the tremendous impact she has had and wish her the very best for the future.

Also leaving us this term is Miss Whitehouse, who began her teaching career with us in 2023 as a newly qualified teacher. During her time in Year 5, she has shown great commitment to her class and to the wider school, working tirelessly to ensure every child makes progress. Her thoughtful planning, reflective practice and dedication to developing her teaching have made her a valued and respected member of staff and she has built positive relationships with children, families and colleagues alike. We thank her for all she has contributed and wish her every success in her teaching career.

Finally, we would also like to announce that, sadly, Miss Wright will be retiring at the end of this term. Miss Wright has been our KS2 Assistant Headteacher and Maths Co-ordinator and has been part of our school community for an incredible 13 years and with 35 years of experience in primary education. Throughout her time with us, she has shaped the learning of countless children and supported numerous staff through her calm leadership, remarkable experience and unwavering belief in every child's potential. Her passion for mathematics and her drive to continually enhance teaching and learning have left a lasting and meaningful legacy. What we will miss most is her infectious enthusiasm, her thoughtful and measured guidance and the kindness she shows to children and colleagues every single day. We wish her a relaxing and fulfilling retirement; she will be greatly missed by the whole school community.

We would like to wish everyone who is celebrating, a very Happy Easter! I hope the break provides time to rest, recharge and enjoy moments together with family and friends. We look forward to welcoming all the children back to school on **Monday 13th April 2026** for another exciting term filled with fun-filled learning, new experiences and plenty of opportunities to shine!

Kind Regards,

Mr N. Odedra
(Headteacher)

Attendance Matters!



Rushey Mead Primary school is committed to providing an education of the highest quality for all its pupils. Children will also be able to broaden their horizons and take full advantage of the educational opportunities provided to them. We want your child's journey through Rushey Mead Primary school to be, happy, safe and memorable and this all starts with good school attendance.

What we expect from parents

The school requires a **daily** message to be received by 9am (or as early as possible) from parents or carers to inform us of any absence from school. To report a child's absence, please call the school office and choose option one. Leave a clear message stating your child's full name, their class name and the reason why your child is absent. Where there is a prolonged absence from school, a doctor's note may be required as evidence to support the absence. Make any medical appointments after school, if it is not possible then some form of evidence will be required e.g. appointment card, hospital letter. Avoid taking holidays during term time.

Ensure your children arrive to school on time. Our gates open at 8:40am and close at 8.55am. If your child arrives after this time, then you **MUST** take your child to the **Main Office** to sign them in as late. This is so we can mark them in school. These late procedures are in place so that every child is entered onto the register and can be accounted for in the event of an emergency.

What to expect from school

The school attendance officer monitors attendance of every child. Parents will be informed if their child has been identified as having attendance problems, via phone call, letter, home visits and meetings in school. If attendance does still not improve a referral to the EWO will be made. Once a referral is made the EWO will liaise with parent/carer, arrange meeting in school, undertake home visits if necessary. Offer advice and support and where necessary

instigate legal proceeding on behalf of the Local Authority, including prosecutions in the Magistrates Court.

What is a Persistence Absence?

New government guidelines state that attendance figures of 90% or less is classed as 'persistent absence'. The government expects that in order to reach a child's full potential, they must attend school for a minimum of 96% of the year.

Half Term	Days missed will class as persistent absence
End of half term 1	3 days in total
End of half term 2	6.5 days in total
End of half term 3	10 days in total
End of half term 4	13.5 days in total
End of half term 5	16.5 days in total
End of half term 6	19 days in total

Request for Leave of Absence

Requests for leave must be made to the school in advance and in writing. Also, a holiday request form **Must** be filled in this can be obtained from the school office. If the head teacher does not authorise the absence and you take your child on holiday, the absence will be unauthorised, and a penalty Notice may be issued. If a Penalty Notice is not paid and there is no reason to withdraw the penalty notice, the Local Authority has no option but to prosecute a parent/carer in the Magistrates Court for failing to ensure regular school attendance.

First Offence The first time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be: £160 per parent, per child when paid within 28 days. Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years) The second time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be: £160 per parent, per child when paid within 28 days. (No option to pay at £80 level).

Third Offence and Any Further Offences (within 3 years) The third time an offence is committed for Term Time Leave or irregular attendance a Penalty Notice will not be issued. The case will usually proceed to the Magistrates' court. Magistrate's fines can be up to £2,500 per parent, per child. Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate and may impact on job applications and travel abroad.

If a child has 20 days or more unauthorised leave of absence the Local Authority has advised that a Penalty Notice is unlikely to be issued, and the matter is likely to proceed to the Magistrates' Court for prosecution action instead.

What the school does to promote good attendance and punctuality

We celebrate attendance and punctuality so that it remains a high profile in school and with our families. There will be an Attendance Trophy handed out to one class across each key

stage and celebrated in our celebration assemblies or in class. The class with the highest percentage will then be crowned Attendance Champions for their key stage at the end of each week. Also, at the end of each term we will be giving every child who has achieved 100% attendance an opportunity to win a prize! Every child who achieves 100% attendance will have their name put into a prize draw to win a gift for their family. At the end of the academic year every child with a 100% attendance will receive a certificate.

DSP - Bonsai Class

“In the Garden”

This half term in Bonsai Class, we’ve been busy exploring the wonderful world of gardens. Our learning has blossomed across all subjects and the children have thrown themselves into every activity with enthusiasm and curiosity.

English – The Enormous Turnip

We have been learning the traditional tale *The Enormous Turnip*, using it to build our storytelling, sequencing, and vocabulary skills. The children have enjoyed retelling the story, acting it out, and exploring the characters who worked together to pull out that gigantic turnip.

Science – Growing and Naming Plants

Our science work has involved lots of practical activities. We have:

- Named a variety of common garden flowers
- Planted bean seeds, sunflower seeds, and cress seeds
- Observed what plants need to grow and begun caring for our own seedlings

The children have loved checking on their plants each day and noticing the first signs of growth.

Cooking & Life Skills

We’ve been developing our practical cooking skills, including spreading, sieving, grating and mixing. Using these skills, the children have made:

- Carrot and cheese spread wraps
- Cheesy courgette muffins
- Sweetcorn fritters

These hands-on sessions have been a real highlight, building independence and confidence.

Maths – Counting in the Garden

Our maths learning has been linked to our garden theme too. We've been practising:

- Counting objects
- Simple addition
- Simple subtraction

Using garden items and themed activities has helped make our number work meaningful and fun.

Trip to Cadbury World

In addition to our garden adventures, we joined Year 4 for a fantastic trip to **Cadbury World**. It was a huge success and enjoyed by everyone involved. The children were especially excited to try **drawing with chocolate** and, of course, tasting the **warm melted chocolate** with their chosen toppings. It was a memorable day full of smiles and curiosity.





Nursery



For our topic *Dangerous Dinosaurs*, we have developed a love of stories and reading. This has encouraged our children to learn, re-tell and act out familiar and traditional tales including: *'We're going on a Bear Hunt'*, *'The Bus is for Us'*, *'The Train Ride'*, *'Pants'*, *'Kitchen Disco'* and *'Veg patch party'*.





For Maths we have been learning all about number 3 and number 4, going on a number hunt, learning about 2D shapes and comparing heavy and light objects.





In Phonics, we have been learning how to break words into syllables, by playing with rhythm. We have also started to learn to break spoken words into chunks by hearing, copying and making rhymes.

For PE we have been practicing our Dance Skills, exploring movements as 'small' Dinosaurs – we have now learnt to explore different movements using different parts of our body.



Reception

Welcome
to
Reception

English:

This term the children in Reception have enjoyed reading two traditional tales: 'The Three Little Pigs' and 'The Enormous Turnip.' They looked at each material that the pigs used to build their houses and talked about the weight and the feel. The children also built their own houses using large waffle blocks in the outdoor playing area. It was a bit of a squeeze!





Reception children continue to practice their handwriting skills, improving the formation of both letters and numbers. They are using their growing knowledge of phonics to help them in their writing. Thank you for reading daily at home as this helps the children to read quickly and easily - a key skill in preparation for Year 1.

Maths:

Reception have continued to secure their understanding of number value. The children have been splitting numbers to 10 to truly understand and independently work out number bonds (eg: 6 and 4, 2 and 8, 1 and 9). The children sing many number songs and rhymes, counting both forwards and backwards. They have also been learning how to measure accurately – both in length and capacity.







Knowledge and Understanding of the World:

Reception went on a Winter walk around the school grounds. They noticed that the trees had no leaves and that there was little sign of any flowers or insects. They made footprints in the snow. The children talked about the animals that hibernate during the winter. More recently, the children have enjoyed a Spring walk. This was very different. There is now blossom on the trees, a few flowers and they found some ladybirds. The children did not even need to wear their coats as the weather was so much warmer! In class, the children have been growing cress seeds. They have been learning the names of each part of a plant. The children have also been busy getting ready to plant more seeds outside in the Reception garden.





Physical Development:

Having fun outside is a key part of Reception. The children have enjoyed playing many different ball games, including skittles. They have also been improving their core muscle strength on the wooden trail and climbing in the adventure playground. Now that the weather is improving it is a great time to get outside and visit the local parks - take a football or enjoy the climbing equipment.







Creative Development:

The children in Reception are always keen to experiment with various ways to create artwork. The children have used paints and different creative materials. They enjoyed creating a collage on fabric. They have used watercolour paint, which they had to 'huff and puff' through a straw to spread across the paper. The children also collaborated in making a Year 3 display. Children in Reception sprayed their hands to add to the Stone Age display. They found that the spray left a silhouette of their hand.







Summer Term:

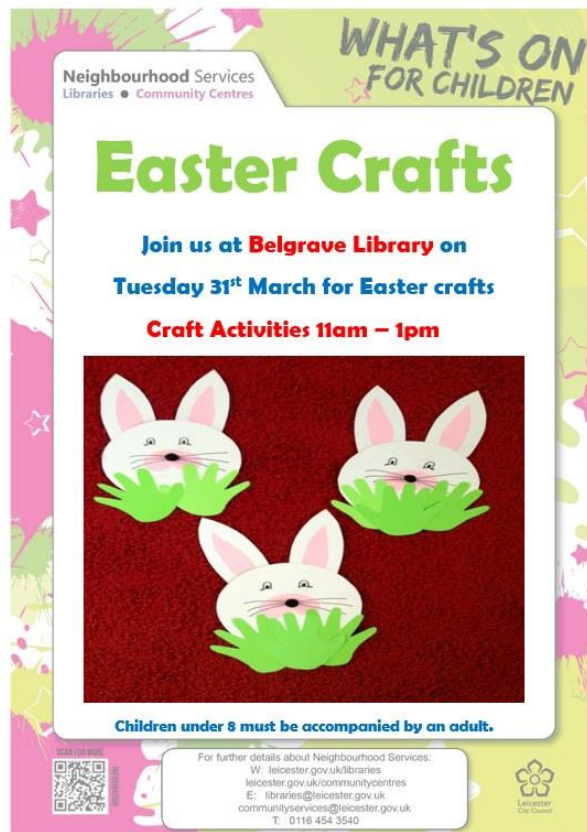
As we move towards the end of the school year, Reception will be thinking about the importance of friendship and their responsibility to care for other humans and the animals in this fragile world.

We would like to wish everyone a lovely Easter holiday!

Kind Regards,

Reception Team

Easter Crafts at Belgrave Library



Year 1

Welcome to
Year One

As we wrap up the spring term, we are excited to share the wonderful learning experiences and activities that Year 1 students have enjoyed.

Our mathematicians have been busy learning to tell the time, focusing on "o'clock" and "half past." Additionally, they have been identifying coins and notes, gaining practical skills in handling money. These lessons are designed to build a strong foundation in everyday maths.

In English, the children have been learning and innovating the stories 'Coming to England' and 'The Leaf Thief'. In addition to this the children have learnt about Non Chronological reports and they wrote their own about London!

In Design and Technology, linking to the London theme, the children designed, created and evaluated their own London Taxi! They have learnt about why a chassis, wheels and axels are important when creating a vehicle.

In year 1, we have been working extremely hard in preparation for the phonics screening in June. Their hard work and dedication are evident, and we are sure they will do well.

We are proud of the progress our Year 1 children have made this term and look forward to more exciting learning adventures in the summer term.

Kind Regards,

Year One Team.



1 - Our mathematicians have been busy learning to tell the time, focusing on "o'clock" and "half past."



2 - The children have been identifying coins and notes.



Aspens School Dinner Menu - Summer 2026



Aspens, our school catering provider, has launched an exciting new menu for the summer term! Packed with fresh flavours and seasonal favourites, there's something delicious for everyone to enjoy. We can't wait for you to try it!

FOOD FESTIVAL
 WEEK 1
 Spring Semester 2020
 PROVISION: LUNCHES, SNACKS, DRINKS, DESERTS, TOASTIES, SANDWICHES, PASTRIES, BREADS, CROISSANTS, PASTAS, PIZZAS, SALADS, SOUPS

LUNCHTIME

LEICESTER PRIMARY WORLD

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN EVENT	Macaroni Cheese	Sticky Lemon Chicken Spaghetti	Chicken & Sweetcorn Pie Skin on Roasties and Gravy	Chicken Curry with Rice	Golden Fish Fingers or Salmon Fingers and Chips
WIGGLE MAGIC	Mixed Bean Fajitas with Wedges	Madras Sticky Vegetable Spaghetti	Cheese & Potato Pie With Skin on Roasties and Gravy	Veggie Keema Curry with Rice	BBQ Veggie Wrap with Chips
RAINBOW ALLEY	Sweetcorn	Broccoli	Carrots and Peas	Mixed Greens	Baked Beans and Peas
BIG TASTY TROTTERS	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese
DESSERT TROLLEY	Orange Cupcakes	Strawberry Jelly	Peach Upside Down Cake and Custard	Shortbread	Banana Cookies

What impact has your meal had on planet Earth today?

VEGETABLE PARTY!
 ONLY VEGETABLES, PEAS, POTATOES, BEANS, TOMATOES AND LETTUCE!

FOOD FESTIVAL
 WEEK 2
 Spring Semester 2020
 PROVISION: LUNCHES, SNACKS, DRINKS, DESERTS, TOASTIES, SANDWICHES, PASTRIES, BREADS, CROISSANTS, PASTAS, PIZZAS, SALADS, SOUPS

LUNCHTIME

LEICESTER PRIMARY WORLD

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN EVENT	Cheese and Tomato Pizza Slice with Wedges	Chicken and Meg Masala Curry with Rice	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Chicken Fajitas with Paprika Rice	Golden Fish Fingers and Chips
WIGGLE MAGIC	Mixed Dhal with Spinach and Rice	Sweet Potato & Chickpea Batti with Rice	Leicester Cheese Flan Skin on Roasties and Baked Beans	Veggie Quesadillas with Paprika Rice	Cheese & Tomato Puff Pastry Tart with Chips
RAINBOW ALLEY	Sweetcorn	Carrots	Broccoli	Mixed Salad	Baked Beans and Peas
BIG TASTY TROTTERS	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese	Hot Pasta Topped with Homemade Tomato Sauce & Cheese
DESSERT TROLLEY	Lemon Shortbread Fingers	Orange Jelly	Apple Sponge and Custard	Flapjack	Chocolate Krispie Date Squares

What impact has your meal had on planet Earth today?

VEGETABLE PARTY!
 ONLY VEGETABLES, PEAS, POTATOES, BEANS, TOMATOES AND LETTUCE!

FOOD FESTIVAL
 WEEK 3
 Spring Semester 2020
 PROVISION: LUNCHES, SNACKS, DRINKS, DESERTS, TOASTIES, SANDWICHES, PASTRIES, BREADS, CROISSANTS, PASTAS, PIZZAS, SALADS, SOUPS

LUNCHTIME

LEICESTER PRIMARY WORLD

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN EVENT	Cheese and Tomato Pizza Slice with Wedges	Butter Chicken Curry with Rice	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Sweet Chilli Chicken Wrap with Rice	Golden Fish Fingers and Chips
WIGGLE MAGIC	Macaroni Cheese	Mung Bean Curry with Rice	Roast Quorn, Stuffing, Skin on Roasties and Gravy	Mixed Dhal Tadka with Rice	Vegetable Fingers with Chips
RAINBOW ALLEY	Sweetcorn	Peas	Carrots and Green Beans	Mixed Greens	Baked Beans and Peas
BIG TASTY TROTTERS	Beans, Cheese or Tuna Mayo	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese	Beans, Cheese or Tuna Mayo	Hot Pasta Topped with Homemade Tomato Sauce & Cheese
DESSERT TROLLEY	Chocolate Brownie	Raspberry Jelly	Treacle, Pear & Ginger Cake with Custard	Date and Sunflower Seed Muesli Bars	Vanilla Cookies

What impact has your meal had on planet Earth today?

VEGETABLE PARTY!
 ONLY VEGETABLES, PEAS, POTATOES, BEANS, TOMATOES AND LETTUCE!

Year 2

Welcome to Year 2



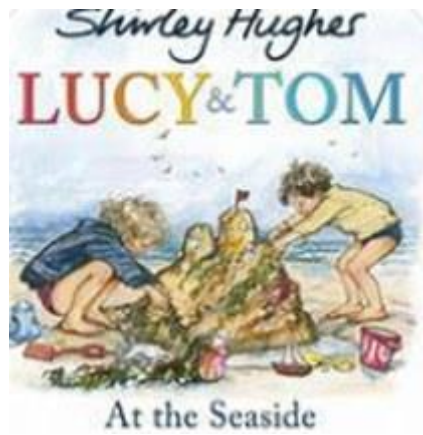
Year Two have been extremely busy in the Spring Term celebrating and enjoying a wide variety of books as part of world book day and even being able to dress up as their favourite book characters! Furthermore, many children have received certificates for reading 100 times and have also been given a gift from the school. Well done to all the children who have been reading at home!

Year Two have also enjoyed their learning within English where they learnt the traditional story of Lucy and Tom at the seaside and innovated the story by changing the activities the characters choose to do at the beach as well as being able to learn how to use conjunctions correctly.

Finally, the children have been learning about 2D-Shapes within maths they have thoroughly enjoyed using practical manipulatives to help them understand the number of sides and vertices within different shapes.

Kind Regards,

Year Two Team.



3 - Year 2 children have been reading Lucy & Tom t the Seaside



4 - Children in Year 2 have been learning about 2D-Shapes in maths!

The Importance of Healthy Packed Lunches!



If your child had a packed lunch for school, please continue to ensure that it is a healthy packed lunch as we have noticed that some children are continuously bringing into school food which is not appropriate for children to have as they continue to grow. **Children have been seen eating cold chips, burgers, pizza and other food types which are generally considered to be snacks such as crisps, biscuits and savoury Indian snacks as well as oily, fried food!**

Children in primary school are in a critical stage of growth and development. Providing them with nutritious packed lunches ensures they receive essential nutrients, vitamins, and minerals necessary for their overall health, physical growth, and cognitive development.

A balanced and healthy lunch helps maintain stable energy levels throughout the day. Nutrient-rich foods such as fruits, vegetables, whole grains, and lean proteins support optimal brain function, concentration, and cognitive performance, which are essential for effective learning in the classroom.



Encouraging healthy eating habits from a young age sets the foundation for lifelong wellness. By introducing children to a variety of nutritious foods early on, they are more likely to develop preferences for healthy options and make better food choices as they grow older, reducing the risk of obesity and related health issues.

Research shows a strong correlation between nutrition and academic achievement. Children who consume healthy meals are more likely to perform better academically, exhibit improved behaviour, and have higher attendance rates compared to those with poor dietary habits.



5 - Which one of these packed lunches looks healthier to you?

Promoting healthy packed lunches in school is vital for nurturing the physical, cognitive, social, and emotional well-being of children, laying the groundwork for a healthier and more prosperous future. By prioritising nutrition and wellness, parents / carers play a crucial role in shaping the health outcomes and habits of their children.

On the other hand, if you would like your child to have a school dinner, we're pleased to let you know that we now have a new catering company, Aspens, who are now providing meals for our children.

The new provider offers a **high-quality selection of healthy and nutritious food choices**, designed to support your child's wellbeing and energy throughout the school day.

We would love to see more children enjoying school dinners, so we encourage more parents to consider signing up for school meals during lunchtimes.

If you would like further information or support, please don't hesitate to contact the school office.

French Curriculum



Bonjour!

We've had another fantastic term developing our French language learning in Key Stage 2!

This half-term Year 3 have begun to get to grips with learning their French Phonics in a fun and interactive way. They can hold a simple conversation with a partner, are working on their French alphabet, colours and numbers 0-10.

Year 4 have become more confident with the French numbers 0-31 and have been learning the days of the week.

Last half-term, Year 5 worked on their grammar skills by adding size and colour adjectives to animal nouns and Year 6 started to learn some new vocabulary to label different parts of the body and described their own appearance.

Keep up the good work everyone and please continue to practice regularly at home in between lessons using the suggested resources. Remember practice makes progress!



This will be my last piece in the school newsletter as I'm sad to say that my role at Rushey Mead has now come to an end. I have loved teaching all the wonderful pupils over the last five years and I hope that they continue to work hard and enjoy the French language.

I will miss each and every one of you!

Au revoir et Joyeuses Pâques! (Happy Easter!)

Madame March



Free and low-cost Activities



This Easter, enjoy a variety of free or low-cost family activities - from craft sessions at libraries, to railway days at the Abbey Pumping Station and a K-Pop day at Leicester Guildhall.

Full details of activities and events is available at families.leicester.gov.uk/easter-fun.

Year 3

WELCOME TO YEAR 3!

Year 3 have an interesting term. We started the year with our Rocks and Rumbles topics; the children have enjoyed learning about the Earth, how it is made up and what happens when natural disasters occur. We have studied volcanoes and what happens when they erupt, earthquakes and tsunamis.

In English, we read *Escape from Pompeii*, which linked to our Rocks and Rumbles topic, the children really enjoyed this text. We followed the adventures of two children on the day Mount Vesuvius erupted. The book certainly captured their interest particularly how Pompeii was frozen in time.

We dressed up for World Book Day and enjoyed working with Year 6 on a trail around the school.

We moved on to *The Firework Maker's Daughter*, another exciting book, this time following Lila's journey through the jungles of Java and her climb up Mount Merapi – a very active volcano to learn the secrets of firework making.

Our learning has been supported through drama. The children have loved being Lila, by following her treacherous journey through the jungle, stepping over snakes whilst tigers roar

in the distance. We wish everyone an enjoyable holiday and look forward to welcoming the Year 3 children back on Monday 13th April 2026.

Kind Regards,

Miss Sandu, Mrs Kirby and Miss Hakim.



Year 4



We have had a great start to 2026 in Year 4, with our biggest highlight being our trip to Cadbury World in March! We got to taste lots of yummy chocolate treats and find out how chocolate is made which linked to our English and science units: 'Charlie and the Chocolate Factory' and 'states of matter'.

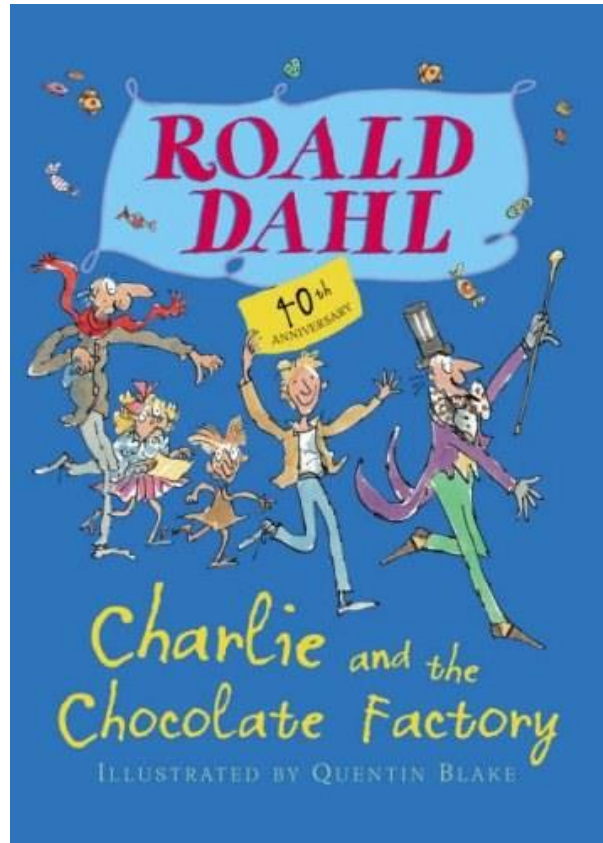
We have covered sketching in Art, states of matter and classifying in Science, and rivers and mountains in geography, alongside Maths and reading.

Next term, the children will be completing their Multiplication Tables Check (MTC) which covers all times tables from 2 – 12, so please continue to support at home to boost confidence and speed, ready for the check in June. Many of the children have improved their scores significantly over the spring term, so keep pushing!

We hope you have a wonderful and restful Easter break and we would like to thank you for your continued support for your child's learning.

Kind Regards,

Year 4 Team



6 - The Year 4 English and Science units of work were linked to Charlie and the Chocolate Factory.



7 - The children had a wonderful time at Cadbury World and learnt about the history of chocolate!



8 - Keep on practicing your times tables ready for the Year 4 DfE Multiplication Tables Check!

Year 5

Year 5

Year 5 pupils have recently enjoyed taking part in Bikeability, where they have been developing their confidence, skills and competence when riding a bicycle. The children showed great enthusiasm during the sessions and worked hard to practise important road safety skills and improve their control and awareness while cycling.





In class, pupils have also been working extremely hard preparing for their recent assessments in reading, maths and grammar. We have been really impressed with the effort and focus they have shown during lessons and revision activities.



Alongside this, we have had a big push on pupils regularly completing Times Tables Rock Stars to help develop their maths fluency. Practising times tables frequently helps pupils recall facts quickly and supports their learning across many areas of maths.

Thank you for your continued support in encouraging children to practise at home.

We wish you all a safe and happy Easter and look forward to seeing all the children back after half term.

Kind Regards,

Year 5 Team

Year 6



This term, Year 6 have been working especially hard in preparation for their upcoming Key Stage Two SATs. In Maths, they have been revising with great focus and have now completed the Geometry and Shape unit, developing a strong understanding of angles, symmetry, and 3D shapes. They are now reviewing previous units to strengthen their knowledge and ensure they feel confident across all areas.

In English, the children have enjoyed their creative writing unit based on *The Sleeper and the Spindle*. They have focused on using powerful language to create atmosphere and suspense through the use of show not tell and short sentences.

With the SATs beginning on Monday 11th May, we strongly recommend that the children continue revising and preparing for the tests over the Easter holidays by working through their old mock SAT papers, revisiting learning from their CGP revision booklets, reading 20-

30 minutes daily, visiting Cossington Library, completing their Times Table Rock Star games and using BBC Bitesize.

Please see below the Year 6 SATs Timetable 2026

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

The Year 6 team would like to thank all parents and carers for their support this year as we now look towards the SATs and helping the pupils prepare for their transition to Year 7.

Well done to all of Year 6 for their excellent effort and enthusiasm this term!

Kind Regards,

Year 6 Team.



Rushey Mead Primary School Diary Dates: Summer Term 2025-26



Summer 1		
13.04.26	Children back in school	
14.04.26	Vaisakhi Celebrations	Home-time
21.04.26	Curriculum Meeting for Nursery	11:30 – 12:00
21.04.26	Curriculum Meeting for EYFS	3:30 – 4:00
23.04.26	Curriculum Meetings for Year 1 & 2	3:30 – 4:00
28.04.26	Curriculum Meetings for Years 3 & 4	3:30 – 4:00
30.04.26	Curriculum Meetings for Years 5 & 6	3:30 – 4:00
11.05.26 - 14.05.26	KS2 SATs Week	
13.05.26	EYFS & KS1 Summer Disco	3.45 – 4.45
20.05.26	KS2 Summer Disco	4.00 – 5.00
Summer Half Term Holiday: Monday 25 th May 2026 to Friday 29 th May 2026		
Summer 2		
01.06.26	Children back in school	
08.06.26 – 12.06.26	Year 1 & 2 Phonics Screening Check	
10.06.26	Year 4 Multiplication Tables Check	
09.06.26	EYFS & KS1 Sports' Day / Picnic	10:30
17.06.26	Rushey Mead Primary Summer Festival	
23.06.26	KS2 Sports' Day / Picnic	10:30
01.07.26	Whole School Transition Day	
07.07.26	End of Year Reports to Parents	
09.07.26	Year 6 Leavers' Assembly (Last day of term)	9.30
10.07.26	School Closed	
Summer Holidays begin: Monday 13 th July 2026		

Introducing our brand-new School Instagram Page





We are excited to announce the launch of our brand-new **Rushey Mead Primary School Instagram page**, created to help families stay connected with all the wonderful things happening across our school community.

Our Instagram page will be a vibrant space where we share:

Photos and snippets from school events

Celebrations of children's achievements

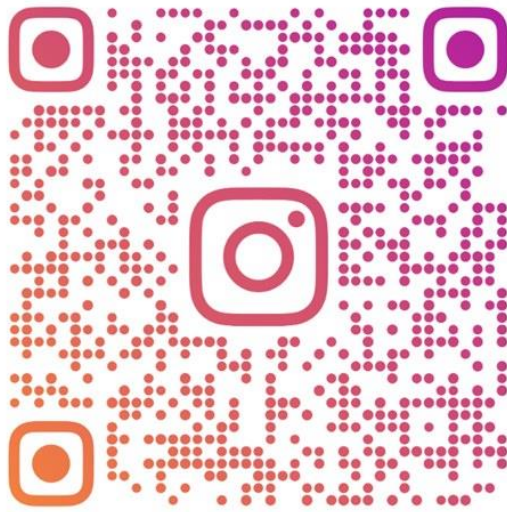
Reminders about upcoming activities and important dates

We know how busy family life can be, so we hope this new platform offers a quick and enjoyable way to keep up-to-date with what's happening in school. Whether it's a special assembly, a sports event, a themed day, or a glimpse of daily learning, our Instagram will help you feel even more connected.

👉 **Follow us on Instagram:** [@rusheymeadprimary](https://www.instagram.com/rusheymeadprimary)

Your support means so much and we can't wait to share our school story with you in a fun, visual and accessible way.

Here's to a bright and exciting Summer Term, both in school and online!



RUSHEYMEADPRIMARY

Have a lovely Easter break!

