

Music Statement

Intent

Music is a powerful means of communication where children can freely develop, share and express opinions about the subject. It brings children from our culturally diverse community together and creates opportunities to work with one another using a universal language becoming able to accept the validity of all types of music. It is an art that can be practised, appreciated and enjoyed at many levels and which can develop an appreciation that enriches school life and instils a life-long love for music. Music learning gives children the opportunity to discover and extend individual talents and strengths they didn't know they had. Inherently, it allows children to participate with others, grow in confidence and can provide children with a life-long skill. It is therefore our intent at Rushey Mead Primary School that all our children will grow to appreciate the power of music and will leave us with a lifelong love for the subject and the ability to have experienced learning to play an instrument.

Implementation

The elements of music are taught to all children through exciting topics designed to meet the National Curriculum needs of each year group using the **Charanga** scheme of work. Children learn to sing, listen, play, perform, compose and evaluate music in music lesson. We have weekly singing assemblies and the year is punctuated with a range of concerts, performances and festivals. Children in our Foundation Stage explore early music-making and the rest of the school have the opportunity to learn a musical instrument through the music learning - EYFS Percussion through song, KS1 Glockenspiels (tuned percussion), KS2 recorders (wind), Ukulele (strings). Glockenspiels (tuned percussion) and technology are also taught throughout KS1 and 2. Children enjoy learning to notate and perform their own compositions and build on evaluating, improving and sharing opinions as they do so.

Impact

Throughout the school, music provides a way for the children to explore their own innate creativity and curiosity. It enables the children to develop their self-confidence and share their ideas in a safe and nurturing environment. They can access many fundamental skills such as speaking and listening, self-reflection, positive interaction with their peers and develop ways of using music as a positive influence. Music will encourage them to develop an understanding of cultures and histories from across the world. Children are able to explore roles such as composer, listener and performer and evaluator. The impact of music will be felt by

the children as a way of developing confidence throughout their lives using the many skills developed during the Music curriculum at Rushey Mead.

Further information about Music at Rushey Mead

Singing

At Rushey Mead Primary School, singing is an integral part of our music-making. All children sing together in whole school assemblies. Every Tuesday afternoon is singing assembly - children in Key Stage 1 have lots of fun learning a variety of songs led by Miss Newell and begin to learn how different musical elements can be used to create different moods and effects. Meanwhile, children in Key Stage 2 enjoy singing a variety of songs in different styles and from different themes led by Mrs Ward developing their singing skills from KS1 and begin to recognise how the different musical elements are combined to create mood and effect. Each half-term, we have a whole-school singing assembly where each Key Stage will perform their songs to each other, as well as inviting all staff, parents and Governors to listen to and celebrate the children's singing achievements.

Music in the community

We continue to sing at our school performances inviting parents and members of the community to share and celebrate our hard work.

Music influences in music making and are drawn from the children's diverse cultures as well as unfamiliar cultures and use it as a way to explore. Visiting performers such as bell ringers and Rock Steady introduce our children to explore and inspire a curiosity about music from different times and genres.

Music in the playground

At Rushey Mead Primary School we extend our love of music making into the playground where we enjoy playground-singing games supported by our lunchtime supervisors, as well as outdoor musical instruments. Children in KS1 are taught games and songs to sing in the playground during singing assemblies. Pop music is played at lunchtimes periodically which adds to happy playtimes atmosphere. As part of our celebrations for religious festivals throughout the year, we play traditional music on the playground at home-time.

Extra-Curricular Music

Children at Rushey Mead Primary School have the opportunity to engage in music through extra-curricular musical opportunities, which currently include our Key Stage 2 choir, Recorder club, Ukulele club, Music tech group and Rock Steady group.

Music Ensemble

During their Curriculum Enrichment sessions, all children have the opportunity to learn a musical instrument. EYFS explore music through Funky Feet and percussions sessions. KS1 learn to play Glocks and KS2 learn to play Ukulele, recorders and develop playing the Glocks. This is planned by the music team in school and is taught by the same member of staff to all year groups which ensures consistency. Links are made throughout the teaching to the music taught in singing assemblies.

Performances

At Rushey Mead Primary School, we encourage our children to perform in a safe, supportive environment, giving them the opportunity to celebrate their musical achievements. Performing at a range of occasions from pairs, peers, assemblies and at a planned event with the music hub schools in our development group. Performing music small scale and large, gives pupil's the opportunity to find and celebrate their unique talents and improves confidence.

Assemblies

Half-termly, Children in Key Stage 1 and Key Stage 2 will have the opportunity to perform their songs that they have been learning over the half-term to each other, in each Key stage we learn a whole school song each term to perform together as a whole school. Curriculum links are made and children learn to perform songs supporting learning in other areas e.g. science, English, topic.

Celebrations and Festivals at Rushey Mead Primary School

All children in the Foundation Stage and Key Stage 1 are involved in our Christmas performances. We also celebrate Christmas with an outdoor Carol concert, complete with hot chocolate and mince pies, where the children perform a variety of traditional Christmas carols, along with performances from our Key Stage 2 Choir.

We are very proud of our multicultural ethos here at Rushey Mead Primary School. As well as Christmas, many other celebrations and festivals are celebrated throughout the year, including our Harvest Festival, Diwali, Easter, Eid and Chinese New Year and music is always an integral part of the festivals.

We have a summer festival where outside groups perform to provide first-hand experience to different genres and live music.

KS1 Christmas Singing Celebration is now an annual event for KS1 where we learn about the music and traditions of Christmas songs and perform it to the school and parents.

Foundation stage learn and perform a contemporary nativity to parents which is always greatly supported.

Resources

The studio has been re organised so it more of a performing space. Resources are stored so they are easy to access for effective teaching and learning. Full length mirrors are installed to improve performance.

Instruments are hired from LSMS to ensure children have access to a range of instruments. Children are given the opportunity to purchase their own instruments we play- Ukes and recorders.