

The DSP's pupils receive a highly differentiated curriculum that is bespoke to their needs and incorporates their EHCP targets which promote turn taking, engaging with equipment and following simple instructions. The DSP are working on their gross and fine motor skills whilst accessing the EYFS PE curriculum where appropriate. Participation and engagement are at the heart of their lessons with some skills being incorporated where possible.

| <u>PE long term plan</u><br><u>Beginning</u><br><u>4/09/23</u> | W.B –<br>04.09.23<br>(6 weeks) | W.B –<br>23.10.23<br>(6 weeks) | W.B –<br>27.11.23<br>(5 weeks)                                | W.B –<br>22.01.23<br>(5 weeks) | 11.03.24<br>(5 weeks) | 6.05.24<br>(5 weeks) | W.B –<br>24.6.24<br>(6 weeks) |
|--|--------------------------------|--------------------------------|---|--------------------------------|-----------------------|----------------------|-------------------------------|
| DSP  | Dance -<br>Kimbles             | Dance -<br>Kimbles             | Life Skills –<br>getting<br>changed<br><br>Dance -<br>Kimbles | Gymnastics                     | Gymnastics            | Ball Skills          | Ball Skills                   |

| Subject                  | Colour |
|--------------------------|--------|
| Invasion games           |        |
| Swimming                 |        |
| Gymnastics               |        |
| Net and Ball             |        |
| Athletics                |        |
| Striking and<br>Fielding |        |
| Orienteering             |        |
| Dance                    |        |
| Other                    |        |